

Call for Abstracts
Centre for Education Research & Innovation
Annual Research Symposium
Tuesday, October 3rd, 2023
Ivey Spencer Leadership Centre

The Centre for Education Research and Innovation (CERI) 2023 Annual Research Symposium call for abstracts is now open.

To submit an abstract, please complete the [abstract submission form](#).

You may submit an abstract for a short *Oral Presentation* or a *Virtual Poster* (see descriptions below). There are two main categories for abstract submissions:

Education Research & Education Innovation.
Abstracts are limited to 250 words.

Description of Submission Categories

Short Oral Presentation: Each presenter will be afforded a total of 15 minutes for their presentation: 10 minutes for the actual presentation followed by five minutes of audience questions and discussion.

Virtual Poster Presentation: Please note that our Poster Session **does not** follow the traditional, board-mounted format. Rather, presenters will electronically display a poster they have created on a PowerPoint or Prezi platform. In a plenary session, virtual poster presenters will each be required to give a 3-minute oral summary of their poster, accompanied by their electronic display. This is intended to entice audience members to visit their virtual poster station for further discussion during a subsequent poster viewing period. During the 30-minute viewing period, presenters will be assigned stations and will be required to display their posters using their own laptop screens and/or hard-copy handouts.

The abstract submission deadline is Friday, September 1st, 2023, at midnight EST.

Instructions for Submitting Your Abstract

Please complete the [abstract submission form](#).

Potential presenters will be notified in September if their submission(s) are accepted for the Symposium.

Please note that the registration for the Symposium will open shortly, so be sure to keep an eye out for details in a future email.

If you have any questions, please contact us at CERI@schulich.uwo.ca